

# Supporting Quality Guiding Checklist





Use this checklist alongside your term program to ensure the experiences offered to Guides are providing a balance across the elements and fundamentals of the Australian Guide Program. Send a copy of your term program and this completed checklist to your District Manager.

Unit: \_\_\_\_\_ District: \_\_\_\_\_








Term: \_\_\_\_ Year: \_\_\_\_\_ Person/s completing checklist: \_\_\_\_\_

Have the girls had input into their program?

Each/ most weeks will the Guides experience?

-  Physical – learning through active participation
-  People – working alongside other people
-  Practical – learning skills by doing
-  Self – growing as a person

What skills and knowledge will be developed through the experiences your Guides have this term? How do they fit into the fundamentals? Aim to cover more than half, with all covered each semester. List the skills/knowledge here:

-  Promise & Law \_\_\_\_\_
-  Outdoors \_\_\_\_\_
-  Service \_\_\_\_\_
-  World Guiding \_\_\_\_\_
-  Guiding Traditions \_\_\_\_\_
-  Leadership \_\_\_\_\_
-  Patrol Systems \_\_\_\_\_








During the term is there opportunity for:

- Girls to run parts of the program – including activities as part of a badge or award
- Girls to peer assess badge work (as Unit or in Patrols)
- Pre-promise activities for new Unit members
- Patrols to work as a team (including Patrol Time)
- Girls to evaluate the activities they have taken part in
- Linking with other Units – inside or outside of your District

# Supporting Quality Guiding - Skills & Knowledge List

Use this list to help you to identify how the potential skills and knowledge developed through your Unit program fit within the fundamentals of the Australian Guide Program.

The list has been developed using the content of the Girls' Handbooks and is by no means an exhaustive list. Icons have been chosen to represent each fundamental and these can then be used on your term program to identify the fundamental(s) covered each week.

Fundamental		Skill or Knowledge Area	
<p><b>Promise &amp; Law</b></p> <p>Keeping the Promise and Law is our underlying code of living.</p>		<ul style="list-style-type: none"> <li>- Citizenship</li> <li>- Community</li> <li>- Flag identification</li> </ul>	<ul style="list-style-type: none"> <li>- Good turns</li> <li>- Indigenous Australia</li> <li>- Values</li> </ul>
<p><b>Outdoors</b></p> <p>Enjoying the Outdoors offers active adventure and awareness of the environment.</p>		<ul style="list-style-type: none"> <li>- Adventurous activities</li> <li>- Bedrolls</li> <li>- Compass &amp; GPS</li> <li>- Cooking</li> <li>- Environmental care</li> <li>- Fires</li> <li>- Flag poles</li> </ul>	<ul style="list-style-type: none"> <li>- Gadgets</li> <li>- Knotting &amp; lashing</li> <li>- Mapping</li> <li>- Overnight activities</li> <li>- Packing</li> <li>- Tracking</li> </ul>
<p><b>Service</b></p> <p>Giving Service encourages a sense of community.</p>		<ul style="list-style-type: none"> <li>- Advocacy</li> <li>- ANZAC Day</li> <li>- Calling 000</li> </ul>	<ul style="list-style-type: none"> <li>- First Aid</li> <li>- Fundraising</li> </ul>
<p><b>World Guiding</b></p> <p>Exploring World Guiding builds peace and understanding.</p>		<ul style="list-style-type: none"> <li>- Exploring culture</li> <li>- Thinking Day</li> <li>- Symbols of Unity</li> <li>- WAGGGS</li> </ul>	<ul style="list-style-type: none"> <li>- World Centres</li> <li>- World Conference</li> <li>- World Regions</li> </ul>
<p><b>Traditions</b></p> <p>Sharing in Guiding Traditions give a sense of belonging and history.</p>		<ul style="list-style-type: none"> <li>- Be Prepared Kits</li> <li>- Campfires</li> <li>- Ceremonies</li> <li>- Codes</li> </ul>	<ul style="list-style-type: none"> <li>- Guiding History</li> <li>- Guides Own</li> <li>- Kim's Game</li> </ul>
<p><b>Leadership</b></p> <p>Experiencing Leadership Development builds skills for life.</p>		<ul style="list-style-type: none"> <li>- Adapting activities</li> <li>- Choosing a good leader</li> <li>- Decision making</li> <li>- Learning styles</li> </ul>	<ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Share/ Teach a skill</li> <li>- Speaking and listening</li> </ul>
<p><b>Patrol System</b></p> <p>Participating in the Patrol System develops teamwork skills.</p>		<ul style="list-style-type: none"> <li>- Communication</li> <li>- Collaboration</li> <li>- Delegation</li> <li>- Negotiation</li> </ul>	<ul style="list-style-type: none"> <li>- Planning together</li> <li>- Teamwork</li> <li>- Working as a committee</li> </ul>